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SARVANKASH VIDYA MANDIR

CBSE Affiliation No.: 1131107

www.sarvankashvidyamandir.in

# BEMORE

CREATIVE

DYNAMIC

EXPRESSIVE

NDEPENDENT

COLLABORATIVE

RESPONSIBLE

ORIGINAL

#### Message From Trustees

Every child matters!" ....

The generations before including ours - we In fact the world is witnessing swift transformations in social and technological horizons which simply means children need an education beyond the textbook, yet allowing for their quest for learning and knowledge. We have to do more. **Be more!** 

And how do we do that?

them by inspiring them, we teach them to think and a musical performances." out of the box. We give them freedom and nurture them well at the same time.

We also need to recognise that every child is

different and will learn differently with different abilities. It is time we cater to these needs.

belonged to an era where we were tested more It is also important that our children get an for our memory. We were rarely encouraged to opportunity to discover their various talents. Be think on our own, apply our mind or come up it sports, drama, Music, literature all accessible with solutions to the problems whether right or in one environment where opportunities are wrong. There was one answer, and we were provided under one roof, to allow children the asked to accept it. But the world has changed. freedom to choose, yet learn effectively and

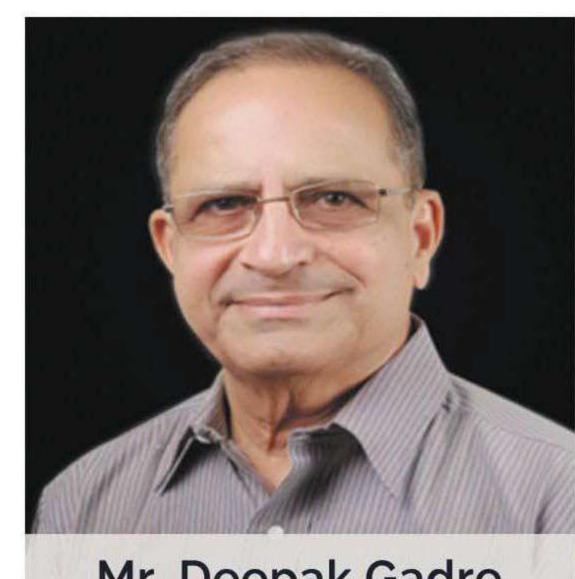
> And that's our inspiration for children in Ratnagiri with Sarvankash Vidya Mandir, for Sarvankash means holistic.

"We at Sarvankash Vidya Mandir will provide a conducive environment and an opportunity to our children to grow and Be More than just an For starters, we allow them to think, we expose academic student. We hope to bring the best in them to situations that enable them to make class teachers and teaching techniques to the decisions, learn from mistakes and improvise school. We are building world class so that they become decision makers and infrastructure complete with badminton hall, problem solvers who can think on their feet as tennis courts, and a large field for sporting per the demands of the situation. We teach activities. An amphitheatre for performing arts

> We hope to see all our students reach greatest heights in their lives and help build an educated enlightened and empowered citizens.



Mr. Arjun Gadre



Mr. Deepak Gadre



Mrs. Meena Gadre

#### Principal's Message

Dear Parents and Learners,

Welcome to the world of SVM, a place where every child has an opportunity to explore, grow, flourish and Be more in her or his individual capacity. Educational institutions no more needs to be seen as examination centres preparing children only to excel on paper through their Report cards. John Dewey rightly said, "If we teach today's students as we taught yesterday's, we rob them of tomorrow."

Education in India now after 34 years has undergone a paradigm shift by the advent of National Education Policy 2020 which brings education closer to real life, an education system that is skill based, need based and future based.

In this fast changing technical world on one side where we need to prepare children for careers which involves them to be at ease in the domain of AI (Artificial Intelligence) and the other new upskilled opportunities, we also have to be vary of the fact that on the hind sight human values and ethics are just irreplaceable and needs to be ingrained and imbibed from the very beginning of education both at home and school as the root of Indian ethos.

This clearly indicates the need of schools which are progressive in their philosophy, which run on the futuristic approach and I feel glad to share that Sarvankash Vidya Mandir is one such institution with a very dedicated team of passionate and competent facilitators who are ever ready and committed towards bringing in a positive shift and carrying forward the progression graph of each and every learner a notch above.

At the end I would say that there is nothing better than self-experience hence I would love to see all my learners getting the first-hand experience so that they can strive for excellence and thus make their learning journey a happy one, meaningful and memorable at SVM.

Best Wishes Always,

Mrs. Monica Jaiswal Principal



#### Houses

The "what" and "why" of having a house system in schools is something many of us have hardly pondered over, and for some, it sure is an intriguing thought. Following suit in the tradition that is preserved the world over, we too at SVM have the house system in practice. Now, what makes the house system relevant, why is it so significant? We all know that a school not only imparts academic knowledge but also aids in building an individual's character. In turn, character isn't built overnight, but over the period of a child's tenure at school. The house system provides the ideal environment for the growth of a child as an individual.

Hence, to answer the question posed earlier, the house system has the following attributes:

- It offers a sense of belonging, and hence security.
- It enables and encourages every member.
- It imbibes values.
- It promotes synergy and team spirit.
- It offers leadership opportunities.
- It helps build rapport, both, between the students and teachers alike.

The learners at SVM have a choice of four houses, the names of which have been devised by the learners themselves. They have also gone a step further by designing their respective house logos and chalking out the mottos. The four houses are namely;

#### The Red House (Mangalyaan)



RAVEL THE
UNRAVELLED
VYOMANAUTS IN
ACTION

Named after the recently launched space probe Mangalyaan, the learners of the Red house describe themselves as the "vyomanauts" waiting to unravel their powers.

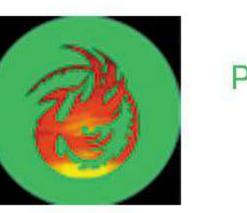
#### The Blue House (Gaganyaan)



ALWAYS BOUNDLESS

Proud Indians are we; named after the space craft, **Gaganyaan**, the learners of the Blue house regard themselves as being boundless – meaning limitless and full of zeal.

#### The Green House (Phoenix)



PROGRESSIVE

Characterised after the mythological bird, **Phoenix**, the learners of the Green house like to project themselves as being progressive, rising time and again, like a Phoenix from the ashes.

#### The Yellow House (Leo)



GNITY AND
PRIDE

The fourth sign in the zodiac, **Leo**, is what the learners of the Yellow house like to model themselves upon; lions that face it all with dignity and pride.

#### What Our Parents Say...

सर्वकष विद्यामंदिर ही CBSE पॅटर्नची रत्नागिरीतील नं.१ शाळा आहे. इथले शैक्षणिक वातावरण आनंदायी, शिस्तबद्ध असून फ्रेंडली वातावरण आहे. शिक्षक आणि विद्यार्थी यांचा मध्ये भयमुक्त आणि मैत्रीपूर्ण संबंध आहेत . सर्व शिक्षक अभ्यासक्रम छान प्रकारे समजावून देतात . शिकवलेल्या भागावर अस्सेसमेन्ट घेतात, ज्यामुळे तो घटक मुलांना किती समजला आहे याचा अंदाज येतो. शाळेच्या मुख्याध्यापिका स्वतः प्रत्येक गोष्टीकडे लक्ष देतात. शिक्षक मुलांना अभ्यास करण्यात प्रोत्साहन देतात. एकंदरीत शाळेचा शैक्षणिक दर्जा खूप चांगला आहे.

#### - सौ. रश्मी राजन वाडेकर

After shifting to SVM, I have seen a huge improvement in my child. She looks forward to going to school every day without fail. Teachers and all other staff of SVM have been very helpful. The dedication and hard work of teachers has been reflected in the students' academic performance.

Lots of wishes and thanks to SVM and all its staff. After shifting to SVM, I have seen a huge improvement in my child. She looks forward to going to school every day without fail. Teachers and all other staff of SVM have been very helpful. The dedication and hard work of teachers has been reflected in the students' academic performance.

Lots of wishes and thanks to SVM and all its staff.

#### - Mrs. Saee Mhap

My Son Vivaan got admitted in SVM in December 2021 for 2nd term, but he was so comfortable with all his studies very quickly. All the teachers in SVM are absolutely fabulous. They take huge efforts to make learners understand each and every concept very efficiently. All extracurricular activities surely help in the all-round development of my son. SVM is a school with a perfect vision for the learner's future.

Thank you all SVM Team.

#### - Mrs. Hina Surve



#### Vision

We believe that every child has as an innate that needs to be nurtured. As a school we value the responsibility to nurture, develop skills and learning that will enable the child to cope with higher education in India, or abroad if they do desire.

Learning must be relevant, age appropriate, allowing for children to think and create, a vision endorsed by our late President Abdul Kalamji.

Be More – our goal for the children defines how we strive hard to create opportunities for children to excel and achieve in what they desire or aspire to become.

#### Mission

To enable learners to acquire 21st century skills, to be able to thrive in the future, representing themselves as Global citizens with Local know how.



## Academic Features

#### Foundation Stage (Early Years)

Age 3 to 8 (Grades Nursery to II)

Focus on Physical, Mental, Social and Emotional Growth

#### Learning Areas To Focus On:

- Fine motor, gross motor and sensory motor development.
- Early language development.
- Early Math development.
- Thematic and integrated approach.
- Joyful learning methods.
- Social and emotional development.
- Continuous and ongoing assessment based on age appropriate learning outcomes.
- Field trips and educational excursions.





#### Preparatory Stage

(Primary Years) (Age 8 to 11) (Grades III to V)



#### Learning Areas To Focus On:

- Language literacy and fluency.
- Numeracy skills through concrete experiences.
- Environmental Science through experiential; project based learning.
- Personal goal setting.
- Formative and Summative Assessment.
- Life skill and value education.
- Blended learning.
- Field trips and educational excursions.
- Integrated learning approach.
- Third language approach.
- Specialized IT Curriculum.



## (Grades VI to VIII)

### Middle Stage: (Age 11 to 14)

#### The Middle Stage will have:

- Skill based education through experiential learning.
- Blended learning.
- Exposure to various prestigious events like MUN.
- 360 degree assessment.
- Developing leadership skills.
- Mentoring program for life skills.
- Internships.
- Field trips and educational excursions.
- Personal goal setting.
- Design and thinking lab.
- Third language approach.





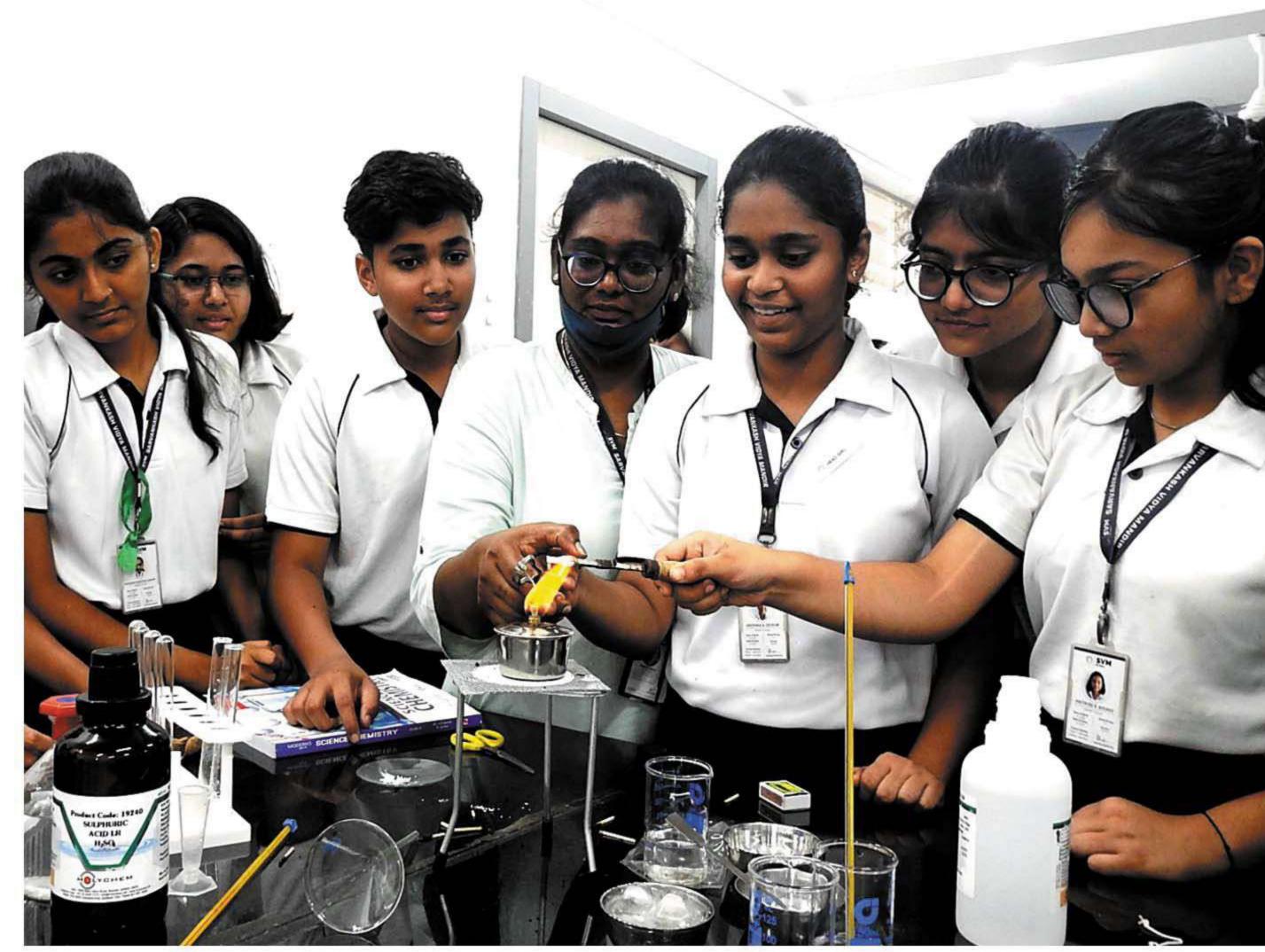
#### Secondary Stage (Age 14 to 18)

(Grades IX and X, XI and XII)



#### Learning Areas To Focus On:

- Focus on board exams.
- Core faculties/subject expertise.
- Career guidance.
- Internships and specialization.
- Research, case studies and stimulations.
- 360 degree assessment.
- Guest lectures by experts.
- Field trips and educational excursions.
- Personal goal setting.
- Developing entrepreneur skills.
- Design and thinking lab.



#### Agarkar Centre of Excellence (ACE)

The Management at SVM is delighted to have on board Agarkar Centre of Excellence (ACE), a Mumbai-based education and sports management services company. ACE is a unique blend of education and sports curriculum in schools and this blend roots from two significant personalities being the institute's founders, Ajit Agarkar – a celebrated sportsman who has represented India in 4 world cups including the inaugural T20 and played all formats of the game for the country, and his wife Fatema Agarkar – an award winning educationalist, who has set up close to 40 educational institutes including pre-schools, high schools (national and international) and a school for special needs', pan India.

ACE as the 21st century educational house focuses on research & development, and making content relevant be it through sports integration or education. The team uses 21st century teaching-learning effectively combining global approach with core Indian values to ensure children who are nurtured by teachers are 'future-ready'. Their USP lies in its innovation and research and development for curriculum design and differentiation in a classroom allowing each child to be nurtured as per his or her needs and encouraging them to independently assign goals for themselves.

ACE's child-centric approach has been appreciated by parents, teachers and children including managements of schools, pan India and its presence in over 30 cities working across academic boards brings a rich diversity of experience and expertise to SVM. As educators, the endeavour is to create foundations for students to forever remain lifelong learners and happy students.

Team ACE have been invited to associate with SVM with the intention of bringing the best practices adopted in the field of education and sport, ensuring that the vision of SVM is fulfilled.



AJIT AGARKAR, Founder



FATEMA AGARKAR, Founder

#### **Our Associations**

#### India on Track

India On Track is committed to identifying and nurturing talent in every corner of India and we will do this through grassroots and specialized training programmes, Centres of Excellence and talent scouting camps. IOT is determined to provide the right platform to help young achievers on their way.







## Our Team

#### Our Teachers

Teachers remain the backbone of any school and we value their contribution immensely. As it is widely accepted, teachers, to remain effective will need "skilling" from time to time and we at SVM attach a lot of importance to the process of selection, where teachers from Ratnagiri as well as other cities will be evaluated and thereafter trained through various workshops to make sure our students receive the best education available using methods of the modern world through their teachers.

Teachers at SVM keep the students and their needs first. Every child is given special attention and taught according to their strengths and weaknesses. They want to give them knowledge and experiences that will help the children succeed in the world beyond school. Our teachers want to shape the lives and futures of your kids perfectly.





## Our Highlights

