# ANNUAL SYLLABUS 2021-2022

| Grade 1                 |   |   |  |   |
|-------------------------|---|---|--|---|
| Textbook & Publications | Quarter 1   | Quarter 2   | Quarter 3  | Quarter 4   |
| Hindi- Rimzim           | <ol> <li>Zoola (Music)</li> <li>Swar Matra</li> <li>Barahkhadi</li> <li>Aam ki Tokari</li> <li><b>Grammar</b>-<br/>Bhaasha- Bhaashaa</li> <li>ke Prakar<br/>Shabdoki Jaatiya</li> </ol> | <ol> <li>Pakaudi</li> <li>Chhuk Chhuk Gadi</li> <li>Rasoighar (Music)</li> <li>Bandar Aur Gilahari</li> <li>Grammar-<br/>Words and Sentences<br/>Different Names</li> </ol> | <ol> <li>Dwitiya Vyanjan</li> <li>Grammar:<br/>Sanyukta Vyanjan<br/>'Ra' ki Matra</li> <li>Patang (Music)</li> <li>Gend- Balla</li> <li>Bandar Gaya Khet<br/>me Bhaag</li> <li>Saat Punchh ka<br/>Chuha</li> </ol> | <ol> <li>Mai Bhi</li> <li>Laalu aur Pilu</li> <li>Chhoti ka Kamal<br/>(Music)</li> <li>Char Chane</li> <li>Bhagdad</li> <li>Halim Chal Chand<br/>par</li> <li>Hati Challam<br/>Challam</li> </ol> |

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| Majet Shikuya Marathi<br>Sulabh Bharati | Chapters :-<br>Chapter 2. Doghehi Jinku<br>(Chitrkatha)<br>Chapter 3. Karuya Swagat<br>Chapter 4. Khel Kheluya<br>Chapter 7. Chatur Kavala<br>( Chitrakatha)<br>Poems ;-<br>Poem 1. Sari<br>Poem 6. Ghanta Vaje | Chapters :-<br>Chapter 8. Jodidar Shodha<br>Chapter 10. Pahuya, Sanguya<br>Chapter 11. Kashasathi Konte<br>Avayav?<br>Chapter 12. Olakh Aplya<br>Vargachi<br>Chapter 13. Zade Lauya<br>Chapter 14. Olakha Maza rang<br>Poem :-<br>Poem 9:- Maza Hat | Chapters :-<br>Chapter 15. Gamati Jamati<br>Chapter 16. Olakh Falanchi<br>Chapter 19. Olakh<br>Pranyanchi<br>Poem:-<br>Poem 17. De re Bhau Maza<br>Khau     | Chapter 23. Mazi Olakh<br>Chapter 24. Maze Mitra<br>Chapter 25. Maze Kutumb<br>Chapter 26. Maze Pan<br>Chapter 27. Chitrat Kay?<br>Chapter 28. Olakha Pahu! |
|---|---|---|---|---|
| Visual Arts                             | Dot and lines - Types of dot<br>and lines   | Eco-friendly Ganesha making -<br>Ganesha with shape   | Imaginary drawing   | How to draw the faces of<br>boys and girls - Step By Step.  |
|   | Patterns  | Collage art   | Christmas craft   | Origami Doll  |
|   |   | Lantern making  | Clay (Polymer) clay art   |   |
| Dance                                   | <ul> <li>Introduction of Jazz</li> <li>Usage of Jazz Hand &amp; Leg<br/>moves with Fun Dance.</li> <li>Working with Choreographic<br/>songs.</li> </ul>   | <ul> <li>Beat Knowledge</li> <li>Stage Knowledge</li> <li>Space Awareness</li> <li>Working with Choreographic songs.</li> </ul>   | <ul> <li>Working on Flexibility</li> <li>JAZZ Elements:<br/>Jumps, Isolations, Tumbles,<br/>Cart wheel, Jazz Split, Jazz<br/>Strut, Jazz Square.</li> </ul> | <ul> <li>Introduction of basic Ballet</li> <li>Jazz &amp; Ballet:<br/>Hand &amp; Leg Position</li> <li>Jazz &amp; Ballet:<br/>Pirouette</li> </ul>          |

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| Music   | <ul> <li>Introduction to singing &amp; keeping beat through hand-selected age-appropriate songs.</li> <li>Sing-along with instrument backing.</li> <li>6 to 8 songs to be covered in every quarter.</li> <li>Plus integrated music application to academic subjects as suggested by the HRT/ subject teachers.</li> <li>Grade 1 annual song-list: Grade 1 songlist.pdf</li> </ul> |  |  |   |
|---------|---|--|--|---|
| EVS     | Introduction to myself<br>My Body and my senses<br>My Family  | People who help us<br>At school<br>Plants around us<br>Animals Around Us                       | Healthy Eating<br>Shelter<br>Water Around us<br>Clothes we wear (PBL)  | Air around us<br>The Earth and the sky<br>Festivals and National<br>Celebrations (PBL)  |
| English | Chapter 1<br>The Happy Child<br>Three Little Pigs<br>Chapter 2<br>After a bath<br>The Bubble Straw and Shoe<br>Naming words One and Many<br>Using A and An  | Chapter 5<br>Merry Go round reduction<br>Circle<br>Chapter 6<br>If I were an Apple<br>Our Tree | Chapter 7<br>A Kite<br>Sundari<br>Chapter 8<br>A little turtle<br>The Tiger and Mosquito<br>Chapter 7 This, That, These,<br>Those<br>Chapter 8. Action Words | Chapter 9<br>Clouds<br>Anandi's Rainbow<br>Chapter 10<br>Flying Man<br>The Tailor and his friend<br>Chapter 9 Is, Am, Are, Has, |

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|-------|--|---|---|---|
|       |  | Chapter 5   |   | Have                                      |
|       |  | I, You, He, She, It   |   | Chapter 10 Is, On, Under,<br>Near, Behind |
|       |  | 6.  |   | ivear, beinnu                             |
|       |  | Describing words  |   |   |
|       |  |   |   |   |
| Maths | Numbers from 1 to 9  | Time  | Measurement   | Patterns                                  |
|       | Addition   | Numbers from 10 to 20   | Numbers from 21-50  | Numbers                                   |
|       | Subtraction  |   |   | How Many (Activity Based)                 |
|       |  |   |   |   |
|       |  |   |   |   |
|       |  |   |   |   |
| ICT   | <ol> <li>Computer my friend</li> <li>Computer a machine</li> </ol> | <ol> <li>Uses of computer</li> <li>Parts of computer</li> </ol> | <ol> <li>Using a keyboard</li> <li>Using a mouse</li> </ol> | 8. Drawing with computer.                 |
|       | · ·  |   |   | 10. Project work                          |
|       |  |   |   |   |
|       |  |   |   |   |