

Date: 05/11/2022

C 33 (2022-23)

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School Parents (Nur – Sr. Kg.)

Dear Parents,

Greetings from SVM!

This is to brief you all on the upcoming Formative or Continuous and Comprehensive Evaluation for Early years and Summative or Term 1 (Grades I to X) which is scheduled from **Monday**, **7 November 2022 to Wednesday**, **16 November 2022.** 

Ongoing and continuous assessment is a critical part of a high-quality, early childhood program. When educators regularly assess, they observe a child to get information about how well the concept has been delivered by the facilitators and what has the learner grasped. The next objective is identifying the gap and working towards bridging the same.

The ultimate aim of the assessment is to enable each child to reach his/her potential.It also helps us to achieve the desired and essential milestones. Apart from writing, we assess our learners through activities, classroom discussions, listening, reading and speaking activities, games and many other ways. These assessments are purely conducted internally and in a child friendly way without putting any pressure on the learners. And hence being deliberately conscious we avoid to share any formal syllabus or timetable with you especially for the early years.

As the Whole School will be undergoing the assessment cycle there would be a slight impact on the school timings of early years.

- The learners will come to school on regular time that is at 9:30 am and depart early at 11:30 am post assessment.
- The revised drop timings are attached with this circular.
- The learners will have their snack break in school as usual.
- PTM date will be shared with you in advance.

Some parental tips to follow during exams:

- Be calm around your children.
- Create a conducive learning environment.
- Follow the regular self-study routine.
- Let them play their favourite physical sport.
- Let them have a balanced and healthy meal.
- Ensure they get 10 hours of sleep.

| Regards,       |  |
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| Monica Jaiswal |  |
| Principal      |  |
| SVM.           |  |