

Date: 30/07/2020

C 29 (2020-21)

Dear Parents (Grade 1-2),

Greetings,

Reference: Evaluation of Learning.

Learning is a continuous and ongoing process. It is all the more special for Grade I as they graduate from the pre-primary to the primary level. We are excited we have started our online journey for **Grade I and II** both, we have watched our children in action we are working on the writing skills and their language improvement and of course all the subject areas as per the guidelines of CBSE and the Ministry of Education.

A Parents Teacher Meet has been scheduled on **Friday, 31st July 2020** to orient you for the same.

Timings: 1:30 to 2:15 pm

Meeting ID : <https://meet.google.com/xoh-esdm-niz>

As part of this, it is now time for us to assess children formally which is going to be happening in the format shared below.

SUBJECT	TYPE OF QUESTIONS	Total Marks Allotted
English	<ul style="list-style-type: none"> • Fill in the blanks • Match the following • Noun Family • Picture Reading • Answer in one Word • Reading simple sentences • Poem Recitation • Listening skills 	20
Math	<ul style="list-style-type: none"> • Writing number names. • Count and write • Place value(Ones and tens) • Writing numbers 	20
EVS	<ul style="list-style-type: none"> • Fill in the blanks (With the help box) • Match the pairs • Answer in one word • Tell me about yourself. • Identifying Body Parts and stating the function of each • Picture reading- Types of Families 	20

Hindi	<ul style="list-style-type: none"> • Match the pairs • Fill in the blanks • Classification of swar and vyanjan in hindi • Use 'Matra' and make meaningful word • Multiple choice question • Make meaningful words 	20
Marathi	<ul style="list-style-type: none"> • Match the same letter • Look at the pictures and write the first letter of its name. • Copy the given letters • Fill in the blanks • Match the pairs 	20
ICT	<ul style="list-style-type: none"> • Match the pairs • Tick the best answer • True or False • Answer in one word 	20

Regards
Monica Jaiswal
Principal
SVM.